

# NSDC Standards Assessment Inventory

**Directions:** Thank you for taking the time to complete this survey. It is best to complete this survey alone. When marking your responses, please fill in bubbles completely. You may use either a pen or pencil. Completing this survey will take about 15-20 minutes.

Please mark the responses that most accurately reflect your experiences at your school.

	<i>Never</i>	<i>Seldom</i>	<i>Sometimes</i>	<i>Frequently</i>	<i>Always</i>
1. Our principal believes teacher learning is essential for achieving our school goals.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
2. Fellow teachers, trainers, facilitators, and/or consultants are available to help us implement new instructional practices at our school.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
3. We design evaluations of our professional development activities prior to the professional development program or set of activities.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
4. Our school uses educational research to select programs.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
5. We have opportunities to practice new skills gained during staff development.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
6. Our faculty learns about effective ways to work together.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
7. Teachers are provided opportunities to gain deep understanding of the subjects they teach.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
8. Teachers are provided opportunities to learn how to involve families in their children's education.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
9. The teachers in my school meet as a whole staff to discuss ways to improve teaching and learning.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
10. Our principal's decisions on schoolwide issues and practices are influenced by faculty input.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
11. Teachers at our school have opportunities to learn how to use technology to enhance instruction.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
12. Teachers at our school learn how to use data to assess student learning needs.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
13. We use several sources to evaluate the effectiveness of our professional development on student learning (e.g., classroom observations, teacher surveys, conversations with principals or coaches).	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ